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OFFICIAL PROGRAM STANDARDS NOTIFICATION (OPSN)

Issued: January 25, 2018

Program: Concrete Finisher

To: ITA Training Providers Articulation Chair System Liaison Person School Districts

Subject: Concrete Finisher Program Update

OPSN No.: OPSN 2018 005

Effective September 1, 2018

Date:

Summary of
Change:Please be advised that a new Program Outline has been posted to the Industry Training
Authority (ITA) website. For details, please see Concrete Finisher Program Outline
Review Details (attached).

The following changes have been made to the Concrete Finisher program in BC:

- **Trade Name**: ITA will use the Red Seal trade name, Concrete Finisher, and will no longer use the BC trade name, Cement Mason.
- **Technical training:** There will be a decrease from 3 levels to 2 levels; however, the **total hours** of technical training will remain the same.
 - Level 1 will be 150 hours
 - Level 2 will be 210 hours

Note: The work-based training requirement will remain the same at 3,240 hours.

Rationale: The Concrete Finisher National Occupational Standard (NOA, 2006) was reviewed and updated as part of **the Harmonization Initiative** (see *General Information* below for more details). After a series of consultations, workshops and pan-Canadian webinars, a new Red Seal Occupational Standard (RSOS) was developed to replace the NOA, including the following finalized priorities for Concrete Finisher:

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What's changing for CONCRETE FINISHER	Changing in BC?	What will it be?
TRADE NAME	YES	Concrete Finisher
NUMBER OF TRAINING LEVELS	YES	2
TOTAL HOURS technical + work-based training	NO	3600 hours
TRAINING SEQUENCE order of subjects taught	YES	Changes to sequence

The revised RSOS (2017) and the finalized harmonization recommendations triggered a full program review in BC, which resulted in a new Program Outline and the changes to the program as outlined above.

Details:

A review of the BC Concrete Finisher Program to align it to the RSOS (2017) was conducted in October-November 2017. During the Program Outline review, a training duration analysis was conducted in order to redistribute the technical training hours from 3 levels to 2 levels.

ITA will be working with the training provider to identify strategies for transitioning to the harmonized program. ITA is also working on a communication plan to inform apprentices and employer-sponsors of the changes to the program.

GENERAL INFORMATION: The Harmonization Initiative

At the request of industry, the Canadian Council of Directors of Apprenticeship (CCDA)'s Harmonization Initiative was launched in Fall 2013, and endorsed by the Forum of Labour Market Ministers (FLMM) in 2014. The goal of Harmonization is to *substantively align* apprenticeship systems across Canada by making apprenticeship training requirements more consistent in Red Seal trades.

In consultation with stakeholders, the CCDA identified four harmonization priorities:

- 1. Use of Red Seal trade name
- 2. Consistent total training hours (in-school and on-the-job)



- 3. Same number of training levels
- **4.** Consistent <u>sequencing</u> of training content, including use of most recent Red Seal Occupation Standard.

For more information on the Harmonization Initiative, please visit our website at http://www.itabc.ca/our-trades-training-system/pan-canadian-harmonization-initiative.

Attachments:Concrete Finisher Program Outline Review Details
This attachment provides details of the revisions made to the Concrete Finisher Program
Outline during the review process.For more
information
contact:ITA Program Standards
email: programstandards@itabc.ca

cc: All Staff

 Key

 Blue Text = Content moved to lower level = $HL \leftarrow CL$ (creates an gap)

 Purple Text = Content moved to higher level = $CL \rightarrow HL$ (creates an overlap)

 Green Text = New content added

 Black Text = No change to level

 CL = Current Level

 HL = Harmonized level

Summary - Competency Migration

The BC Occupational Analysis Chart (OAC) was aligned to the structure of the Red Seal Occupational Standard (RSOS). Therefore, <u>all of the competencies</u> <u>have been renamed and restructured</u>. This chart shows the finalized competency distribution for the Harmonized Concrete Finisher (CF) program. It summarizes the major changes to the competencies.

CF HARMONIZED LEVEL 1 CF H		CF HARMO	CF HARMONIZED LEVEL 2	
Line A	Perform Safety-Related Functions	Line A	Perform Safety-Related Functions	
	A1 Use personal protective equipment (PPE) and safety equipment			
	A2 Maintain safe work environment			
Line B	Use Tools and Equipment	Line B	Use Tools and Equipment	
	B1 Use hand tools			
			B2 Use power tools	
	B3 Use measuring equipment	HL2←CL3	B3 Use measuring equipment	
Line C	Organize Work	Line C	Organize Work	
HL1←CL2	C1 Use documentation	HL2←CL3	C1 Use documentation	
HL1←CL3	C2 Determine material requirements and quantities	HL2←CL3	C2 Determine material requirements and quantities	
	C3 Sequence work procedures	HL2←CL3	C3 Sequence work procedures	
Line D	Use Communication and Mentoring Techniques	Line D	Use Communication and Mentoring Techniques	
	D1 Use communication techniques	CL1→HL2	D1 Use communication techniques	
	D1 Use communication techniques	CL1→HL2 New	D1 Use communication techniques D2 Use mentoring techniques	
Line E	D1 Use communication techniques Prepare Site			
Line E HL1←CL3	Prepare Site E1 Inspect site	New	D2 Use mentoring techniques	
HL1←CL3 HL1←CL3	Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations	New Line E HL2←CL3	D2 Use mentoring techniques Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations	
HL1←CL3	Prepare Site E1 Inspect site	New Line E	D2 Use mentoring techniques Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations Use Formwork	
HL1←CL3 HL1←CL3	Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations	New Line E HL2←CL3	D2 Use mentoring techniques Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations	
HL1←CL3 HL1←CL3	Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations Use Formwork	New Line E HL2←CL3	D2 Use mentoring techniques Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations Use Formwork	
HL1←CL3 HL1←CL3	Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations Use Formwork F1 Construct concrete formwork	New Line E HL2←CL3	D2 Use mentoring techniques Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations Use Formwork F1 Construct concrete formwork	
HL1←CL3 HL1←CL3	Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations Use Formwork F1 Construct concrete formwork F2 Install reinforcements	New Line E HL2←CL3 Line F CL1→HL2	D2 Use mentoring techniques Prepare Site E1 Inspect site E2 Prepare sub-grade and elevations Use Formwork F1 Construct concrete formwork F2 Install reinforcements	



CF HARMON	NIZED LEVEL 1	CF HARMONIZED LEVEL 2	
Line G	Place Concrete	Line G	Place Concrete
	G1 Transport concrete on site		G1 Transport concrete on site
	G2 Spread concrete		
	G3 Consolidate concrete		G3 Consolidate concrete
			G4 Place concrete in vertical formwork
Line H	Level Concrete	Line H	Level Concrete
	H1 Establish elevation	HL2←CL3	H1 Establish elevation
	H2 Screed concrete		H2 Screed concrete
	H3 Bull float concrete		
Line I	Float Concrete	Line I	Float Concrete
	I1 Float concrete by hand		
			12 Float concrete by machine
Line J	Hand Tool Concrete	Line J	Hand Tool Concrete
	J1 Edge perimeter of slab		
		HL2←CL3	J2 Finish extruded concrete surfaces
Line K	J3 Tool contraction joints Trowel Concrete	Line K	Trowel Concrete
Line K	K1 Trowel concrete by hand	Line K	Trower Concrete
			K2 Trowel concrete by machine
Line L	Apply Surface Treatments to Concrete	Line L	Apply Surface Treatments to Concrete
			L1 Apply dry shake aggregate surface hardeners
		HL2←CL3	L2 Apply exposed aggregate finish
		HL2←CL3	
		HL2←CL3	
		CL1→HL2	L5 Apply evaporation reducers
Line M	Cure Concrete	Line M	Cure Concrete
	M1 Wet-cure concrete		
	M2 Chemical cure concrete		
Line N	Create Contraction Joints	Line N	Create Contraction Joints
	N1 Saw cut contraction joints		
	N2 Fill joints		
Line O	Protect Concrete	Line O	Protect Concrete
	O1 Protect plastic concrete O2 Protect hardened concrete		
Line P	O1 Protect plastic concrete	Line P	Repair and Restore Concrete
	O1 Protect plastic concrete O2 Protect hardened concrete	Line P	Repair and Restore Concrete P1 Inspect concrete



CF HARMONIZED LEVEL 1 CF HARMONIZED LEVEL 2		DNIZED LEVEL 2	
HL1←CL2	P3 Prepare surface for repair or restoration		P3 Prepare surface for repair or restoration
HL1←CL2	P4 Install repair materials		P4 Install repair materials
Line Q	Apply Surface Treatment to Hardened Concrete	Line Q	Apply Surface Treatment to Hardened Concrete
			Q1 Prepare surface for surface treatments
		HL2←CL3	Q2 Abrade surface to achieve architectural finish
			Q3 Apply seamless systems
			Q4 Apply bonded and non-bonded toppings to concrete
			Q5 Parge vertical surfaces
			Q6 Apply chemical surface treatment
Line R	Grout	Line R	Grout
		HL2←CL3	R1 Prepare surface for grouting
		HL2←CL3	R2 Install grout
		HL2←CL3	R3 Finish exposed grout surface
Line S	Perform cutting and coring	Line S	Perform cutting and coring
			S1 Perform cutting
			S2 Perform coring



Key Blue Text = Content moved to new level Green Text = New content added Red Text = Removed

Details of Changes

The BC Occupational Analysis Chart (OAC) was aligned to the structure of the Red Seal Occupational Standard (RSOS). Therefore, <u>all of the competencies</u> <u>have been renamed and restructured</u>. This chart shows the finalized competency distribution for the Harmonized Concrete Finisher (CF) program. It details the major movement of the competencies.

LEVEL ONE			
Current Level 1	Harmonized Program	HL	Description of Change
A Apply Safe Work Practices	A Perform Safety-Related Functions		· · ·
A1 Apply Shop and Site Safety Practices	A2 Maintain safe work environment	1	No change to level (n/c)
A2 Apply Personal Safety Practices	A1 Use personal protective equipment (PPE) and safety equipment	1	n/c
A3 Use Workplace Hazardous Materials Information System (WHMIS)	A2 Maintain safe work environment	1	n/c
A4 Use Fire Safety Procedures	A2 Maintain safe work environment	1	n/c
A5 Use Ladders, Scaffolds and Elevating Work Platforms	A2 Maintain safe work environment	1	n/c
B Use Tools And Equipment	B Use Tools and Equipment		
B1 Use Hand Tools	B1 Use hand tools B3 Use measuring equipment	1	n/c
C Design and Control Concrete Mixtures			Split across various lines
C1 Select and Use Cement	C2 Determine material requirements and quantities	1	n/c
C2 Select and Use Aggregate	C2 Determine material requirements and quantities	1	n/c
C3 Select and Use Admixtures	C2 Determine material requirements and quantities	1	n/c
C4 Batch and Convey Concrete	C3 Sequence work procedures G1 Transport concrete on site	1	n/c
C5 Use Concrete Curing and Sealing Procedures	M1 Wet-cure concrete M2 Chemical cure concrete	1	n/c
C6 Follow Concreting Practices for Adverse Weather Conditions	C3 Sequence work procedures O1 Protect plastic concrete O2 Protect hardened concrete	1	n/c to level, but split across various competencies

LEVEL ONE				
Current Level 1	Harmonized Program	HL	Description of Change	
C7 Describe Quality Control Tests	C2 Determine material requirements and quantities	1	n/c	
Place and Finish Concrete			Split across various lines	
D1 Place and Finish Concrete With Hand Tools	F1 Construct concrete formwork F2 Install reinforcements F3 Inspect formwork and reinforcement F4 Install construction, isolation and expansion joints G2 Spread concrete G3 Consolidate concrete H1 Establish elevation H2 Screed concrete H3 Bull float concrete H3 Bull float concrete I1 Float concrete by hand J1 Edge perimeter of slab J3 Tool contraction joints K1 Trowel concrete by hand N1 Saw cut contraction joints N2 Fill joints	1	n/c to level, but split across various competencies	
G Plan and Organize Work	D Use Communication and Mentoring Techniques			
G1 Use Communication Skills	D1 Use communication techniques	1	n/c	
	Content new to or moved into Level 1	Movement	Specific content moved to new level	
	C1 Use documentation	HL1←CL2	Interpret documentation relating to concrete standards and building code	
	C2 Determine material requirements and quantities	HL1←CL3	Perform slump test	
	E1 Inspect site	HL1←CL3	Describe site inspection before site preparation	
	E2 Prepare sub-grade and elevations	HL1←CL3	Describe basic layout Perform calculations	
	F5 Remove forms	HL1←CL2	Describe form removal	
	P1 Inspect concrete	HL1←CL2	Describe concrete defects and their causes	
	P2 Remove materials	HL1←CL2	Perform removal for minor repair	
	P3 Prepare surface for repair or restoration	HL1←CL2	Prepare surface for minor repair, including profile requirement	
	P4 Install repair materials	HL1←CL2	Install repair materials for minor repairs	

LEVEL TWO				
Current Level 2	Harmonized Program	HL	Description of Change	
B Use Tools and Equipment	B Use Tools and Equipment			
B2 Use Power Tools and Equipment	B2 Use power tools S1 Perform cutting	2	n/c	
	S2 Perform coring			
D Place and Finish Concrete		-	Split across various lines	
D2 Explain Construction Practices	F1 Construct concrete formwork	2	n/c	
D3 Place and Finish Horizontal Flatwork Using Power Equipment and Hand Tools	G1 Transport concrete on site G3 Consolidate concrete H2 Screed concrete I2 Float concrete by machine K2 Trowel concrete by machine	2	n/c to level, but split across various competencies	
	L1 Apply dry shake aggregate surface hardeners			
D4 Place and Finish Vertical Concrete	G4 Place concrete in vertical formwork I2 Float concrete by machine K2 Trowel concrete by machine	2	n/c to level, but split across various competencies	
D5 Perform Roadwork	E2 Prepare sub-grade and elevations F1 Construct concrete formwork H1 Establish elevation J2 Finish extruded concrete surfaces	2	n/c to level, but split across various competencies	
D6 Strip Formwork for Finishing Procedures	F5 Remove forms	2	n/c	
E Repair Concrete	P Repair and Restore Concrete	_		
E1 Repair Concrete Surface Defects	P1 Inspect concrete P2 Remove materials P3 Prepare surface for repair or restoration P4 Install repair materials	HL1←CL2	Perform minor repairs (i.e. snap ties, bug holes and minimal honeycomb was moved to HL1)	
E2 Repair Internal Concrete Defects	P1 Inspect concrete P2 Remove materials P3 Prepare surface for repair or restoration P4 Install repair materials	2	n/c to level, but split across various competencies	
E3 Install Concrete Toppings and Self Levelling Underlayments	Q1 Prepare surface for surface treatments Q2 Abrade surface to achieve architectural finish Q3 Apply seamless systems Q4 Apply bonded and non-bonded toppings to concrete Q5 Parge vertical surfaces Q6 Apply chemical surface treatment	2	n/c to level, but split across various competencies	
	Content new to or moved into Level 2	Movement	Specific content moved to new level	
	B3 Use measuring equipment	HL2←CL3	Establish string line location and elevation	

LEVEL TWO			
Current Level 2	Harmonized Program	HL	Description of Change
	C1 Use documentation	HL2←CL3	Interpret drawings Interpret information found in curb and gutter prints Interpret reference materials and drawings for flat work and road building
	C2 Determine material requirements and quantities	HL2←CL3	Estimate concrete costs
	C3 Sequence work procedures	HL2←CL3	Describe the sequence of work for self-levelling overlayment installation
	D1 Use communication techniques	CL1→HL2	Demonstrate two-way communication Use active listening
	D2 Use mentoring techniques	2	New to Red Seal Occupational Standard (RSOS) Describe mentoring techniques
	E1 Inspect site	HL2←CL3	Report on site conditions
	F2 Install reinforcements	CL1→HL2	Describe types of reinforcements and their advantages Describe installation of reinforcements
	F3 Inspect formwork and reinforcement	CL1→HL2	Inspect reinforcements
	H1 Establish elevation	HL2←CL3	Set string lines
	J2 Finish extruded concrete surfaces	HL2←CL3	Describe finishing procedures for extruded concrete
	L2 Apply exposed aggregate finish	HL2←CL3	Create exposed aggregate finish
	L3 Texture concrete surface	HL2←CL3	Describe techniques to achieve surface textures
	L4 Apply stamped concrete surface finish	HL2←CL3	Apply stamped concrete finishes
	L5 Apply evaporation reducers	CL1→HL2	Describe the application of evaporation reducers
	Q2 Abrade surface to achieve architectural finish	HL2←CL3	Describe the procedures to abrade concrete surfaces to achieve an architectural finish
	R1 Prepare surface for grouting	HL2←CL3	Prepare surface for grout installation
	R2 Install grout	HL2←CL3	Mix grout. Install dry pack grout.
	R3 Finish exposed grout surface	HL2←CL3	Finish exposed grout surfaces

LEVEL THREE			
Current Level 3	Harmonized Program	Movement	Specific content moved to new level
D Place and Finish Concrete	P Repair and Restore Concrete		
D5 Perform Roadwork	C1 Use documentation H1 Establish elevation J2 Finish extruded concrete surfaces	HL2←CL3	Interpret curb and gutter prints Set string lines Describe finishing procedures for extruded concrete
D7 Achieve Architectural Finishes	L2 Apply exposed aggregate finish L3 Texture concrete surface L4 Apply stamped concrete surface finish	HL2←CL3	Create exposed aggregate finish Describe techniques to achieve surface textures Apply stamped concrete finishes

LEVEL THREE				
Current Level 3	Harmonized Program	Movement	Specific content moved to new level	
	Q2 Abrade surface to achieve architectural finish		Describe the procedures to abrade concrete surfaces to achieve an architectural finish	
F Install Grout	R Grout			
F1 Install Grout	R1 Prepare surface for grouting R2 Install grout R3 Finish exposed grout surface	HL2←CL3	Prepare surface for grout installation Mix grout. Install dry pack grout Finish exposed grout surfaces	
F2 Perform Quality Control Tests	C2 Determine material requirements and quantities	HL1←CL3	Perform slump test	
G Plan and Organize Work	C Organize Work			
G2 Read Prints, Specifications and Industry Standards	C1 Use documentation	HL2←CL3	Interpret reference materials and drawings for flat work and road building	
G3 Plan and Supervise Projects	C2 Determine material requirements and quantities E1 Inspect site	HL2←CL3	Estimate concrete costs Report on site conditions	