



INNOVATION FORUM

Break out 6

Blended Learning

BLENDING OLD AND NEW: CREATIVE APPROACHES TO TRAINING

- Larry Richardson, CLAC



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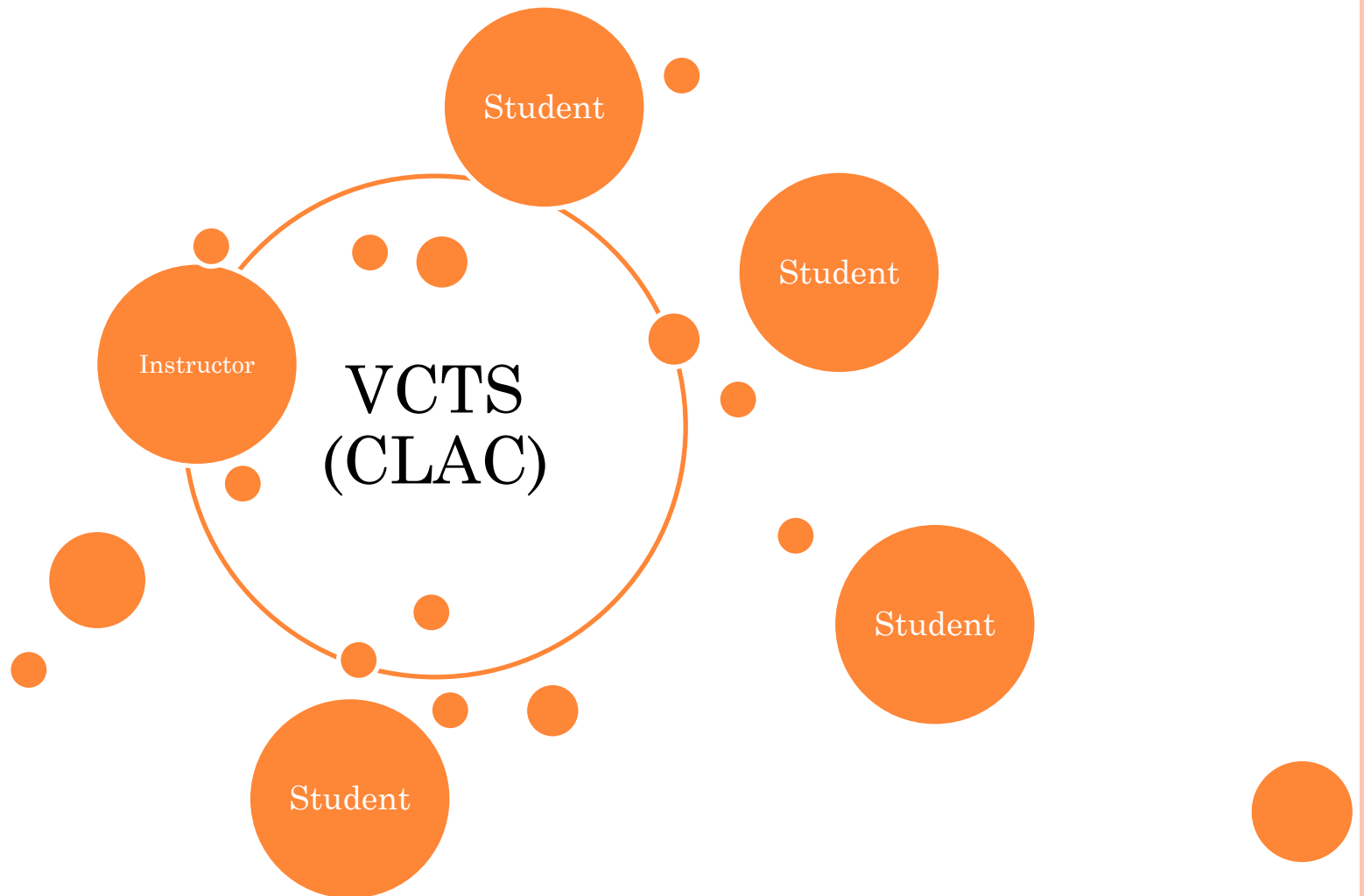
 **CLAC**
better together



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WHAT IS THE RELATIONSHIP?



WHAT WAS THE NEED?

- Rural students lost in a **big geography** and a looming **shortage** of talent
- Symptoms:
 - Cost of delivery
 - Availability of qualified instructors
 - Training in Community
 - Must be two way, must be visual
 - Must support a cohort



CHALLENGES

- Bandwidth-out and in
- Managing expectations (no streaming, delay)
- Not good for “swimming”
- Field of Vision-camera
- Instructor training
- Supporting “instructor”



BENEFITS

- Flexibility-location, receiving device, time
- Ease of “deliverability”
- Short learning curve
- Builds a cohort
- Recording for study and review
- Partnerships



OPTIMAL USE

- Major projects
 - Deliver theory portion of apprenticeship on-line
 - Practical and testing done within Trainer's site
 - Reduces time away at school, i.e.



BENEFIT EXAMPLE-HYPOTHETICAL, EASE OF NUMBERS

- Electrical Trade-10 weeks
- 60% can be delivered via VCTS in 2 hour segments
- Ease of review for missed classes and study purposes
- Positive use of after hours
- Apprentice increases income by 6 weeks, employer gets 6 weeks more of a prequalified employee, Trainer collects the same fees or more?





THE PANEL

- Dean Cadieux, VIU, Chair and Instructor Automotive
- Martin Barnett, VIU, Automotive

